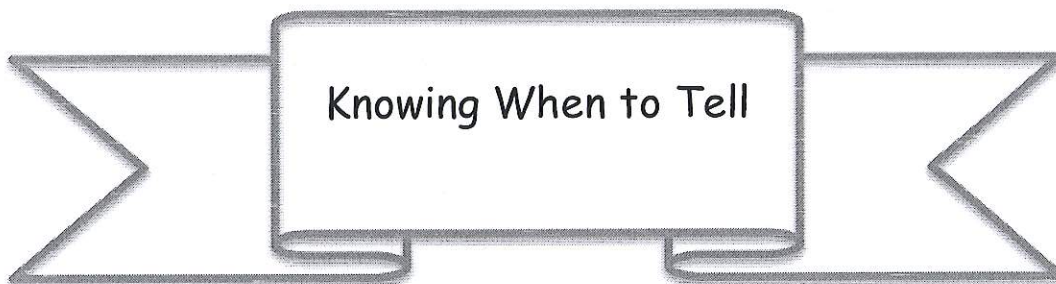


Dear Families:

We continue to build our social skill concepts on a weekly basis. Our next social skill is 'Knowing When to Tell'. On the back you will find the 'Knowing When to Tell' skill along with the steps the students learn regarding how to apply 'Knowing When to Tell'. Please reinforce these steps at home to help your child make the connection from home to school. Not every skill applies to each child; however, we teach them as a class so students can support one another in using the steps properly. If you have any questions please do not hesitate to ask.

Sincerely,  
Ms. DeSoucey  
Ms. Marks

*Skill this Week*

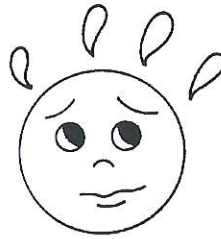


## *Skill 35: Knowing When to Tell*

### STEPS

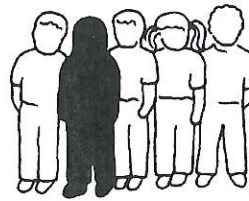
#### 1. Decide if someone will get hurt.

Explain that children need to decide if the action is likely to hurt the person involved, themselves, or someone else.



#### 2. Whom should you tell?

If the action will not result in someone's getting hurt (e.g., one child's taking a toy from another), the child should first talk to the person with whom he or she has the problem, perhaps using Asking a Favor (Skill 7) or Dealing with Teasing (Skill 27) as needed. If the action will cause harm, the child should tell a teacher, parent, or other responsible adult immediately.



#### 3. Do it.

This should be done in a helpful, friendly way.



### SUGGESTED SITUATIONS

School: Someone threatens to hit you; someone takes your crayons without asking.

Home: A brother or sister is playing with matches.

Peer group: A friend won't share her candy with you.

### COMMENTS

This skill is designed to help children know when to involve an adult in a problem and when to attempt to deal with the problem themselves. Toward this end, discuss different types of things that cause hurt to others, such as hitting, pinching, inappropriate touching, or excessive tickling.